

STANDARD 1

Standard 1.1

Liberty is at a level three. Mission Statement and Belief Statements can be found at the school website and at liberty.pageofmystery.com. All minutes and agendas of meetings from board members are documented and placed in a binder accessible upon request at the front desk.

Stakeholders are as follows: The School Board, the Parent Board, the administration, the faculty of Liberty Academy, the parents and students.

To insure that all stakeholders have a voice in achieving student success, Liberty Academy has implemented a set meeting schedule. The School Board and the administration meet on a monthly basis. The administration and the Parent Board meet on a quarterly basis. The Parent Board meets independently monthly or as needed to plan socials, fund raisers, etc. The administration and the faculty meet either weekly or biweekly to be informed of issues relating to the School Board and the Parent Board. At these faculty meetings, various strategies to meet the needs of students are discussed and implemented. Documentation of these meetings are recorded by the school's director. Also at training meetings, Glen Clark from Utah Valley University presents information to assist faculty members to improve teaching techniques, classroom management skills and procedures.

Examples of communication to stakeholders can be found on the Liberty Academy website. Also news from the administration and parent board, emails from teachers to parents, parent/teacher conferences and other forms of communication are available. Surveys from teachers, parents and staff can be found at liberty.pageofmystery.com.

Standard 1.2

Liberty is at a level three. The faculty at Liberty Academy supports educational programs and learning experiences for all students. Included are *RAD Kids* (instructors Tricia Gunnerson, Trisha Carter), *Lindon Character Education*, Science Fairs, Science Club (Hilary Olson), classroom guest speakers, school assemblies, as well as the use of computers (e.g. Accelerated Readers, A+, research, computer skills etc) and other resources in the classroom. The commitment to these shared values and beliefs can be seen through communication among leaders and staff.

School leadership includes the school board, the parent board, administration, the faculty of Liberty Academy, as well as student council. Faculty attend regular meetings that build and support teaching and learning. All minutes from these meetings are documented and placed in a binder which is accessible upon request at the front desk.

School leadership and staff share high expectations for professional practice which can be evidenced in agendas and minutes from faculty meetings and attendance of these meetings. All attendance records from these meetings are documented and are available upon request.

Standard 1.3

Liberty is at level three. The faculty at Liberty works to improve student learning by consistently evaluating curriculum (CRT results, DIBELS benchmarks, Guided Reading running records, pre-post assessments etc.), communication, and goal setting. Professional Learning Communities (PLC's) meet formally and informally weekly to determine student needs and plan ways to improve student learning according to the core and common standards set by the State of Utah.

Staff meets bi-weekly to collaborate on the accreditation process. During these meetings, discussions include the development of curriculum to meet the needs of students, as well as changing to align with common and state standards. Last year Liberty added a guided reading program and a *Response To Intervention* reading program. Success has been noted with these programs, with many students showing improvement. In an effort to improve student learning Liberty changed the math curriculum to more closely align with state and common core standards. There are also plans to

implement a math *Response To Intervention* program by the end of the 2012-2013 school year.

Communication between parents and school staff is mainly through frequent emails, social networks (Facebook, School blog: libertyacademycharter.blogspot.com), Parent-Teacher conferences, and phone calls. Parents also have access to their students' grades on line through the SIS link on the Liberty Academy website.

Grade level and school wide data are compiled and can be found at liberty.pageofmystery.com. Results from parent and staff surveys help guide the stakeholders to improve and evaluate goals.

Liberty Academy has a school website which meets basic needs but there is room for improvement.