

Student Survey 2010/2011 Comparison

Questions:	2010 % Positive	2010 % Negative	2011 % Positive	2011 % Negative
Teachers encourage me to assess the quality of my own work.	74.1	2.4	75	3
I feel like I am learning successfully, and having a positive experience in math.	59.3	17.3	47	30
I feel like I am learning successfully, and having a positive experience in language.	84	15.7	79	3
I feel like I am learning successfully, and having a positive experience in science.	70.4	3.7	78*	6
I feel like I am learning successfully, and having a positive experience in history.	80.2	3.7	82	3
My teachers treat me fairly.	79	2.5	75	4
My teachers expect students to do their best.	87.6	0	89	2
My teachers make learning fun.	67.9	7.4	55	13
My teachers are understanding when students have personal problems.	67.9	6.2	50	16
My teachers set high standards for achievement in their classes.	84.5	0	71	3
My teachers are excited about the subject they teach.	77.9	0	74	4
My teachers help me gain confidence in my ability to learn.	74.1	6.2	63	9
My teachers give me individual attention when I need it.	62.9	9.8	58	15
My teachers know me well.	58	7.4	51	18
My teachers care about me.	74	8.6	60	6
My teachers listen to my ideas.	56.7	8.6	61	15
I feel that I am in charge of what I learn.	55.5	18.5	52	15.3
Doing well in school makes me feel good about myself.	77.7	7.4	85.8*	3
I am doing my best in school.	84	4.9	78.6	4
Participating in extracurricular activities is important to me.	66.6	6.2	68.3	11.2
I feel successful at school.	70.4	8.6	64.3	12.2

My school administrators treat me fairly.	70.4	7.4	72.2	9.3
I feel challenged at this school.	43.2	12.3	51.5*	11.4
This school is preparing me well for what I want to do after high school.	54.3	17.3	50.5	15.5
The work at this school is challenging.	55.5	9.9	62.9*	8.3
I find what I learn in school to be relevant to real life.	61.7	11.1	55.6	9.3
I feel safe at this school.	75.3	1.2	68.7	6.2
I feel like I belong at this school.	53.1	18.5	54.2	20.8
The environment at this school is one of morals, ethics, and values.	59.2	6.2	61.5	7.3
Other students at this school treat me fairly.	49.4	16	58.3*	10.5*
School is fun here.	66.7	12.4	53.1	16.6
I like this school.	70.4	12.3	67.7	11.4
I think this is a good school.	75.3	6.2	67.7	7.3
I like the students at this school.	67.9	2.5	64.6	6.2
Students at this school like me.	56.7	12.3	60.4	13.6
New Questions:				
When there are upcoming student events and activities, the students are clearly informed.			54.6	16.5
The school leaders know the students and care about them.			66	11.3
Students are frequently recognized for outstanding achievement.			41.2	22.7
I know and understand emergency procedures at the school.			57.8	14.7
I know and understand the procedure for the student carpool pickup and delivery.			78.9	5.3

Positive Scores	Color
70% +	Green
60-69.9%	Yellow
50-59.9%	Orange
Below 50%	Red

Negative Scores	Color
0-6%	Green
6.1-12%	Yellow
12.1%-18%	Orange
15.1% +	Red

*Indicates improvement of 5% or more.

Evaluation of Student Survey Results

Commendations

- Students feel that they are having a positive experience and learning successfully in Language, Science, and History. They also believe that the teachers are excited about the subjects they teach.
- Students indicate that teachers expect them to do their best, and set high standards for achievement.
- Teachers encourage students to assess the quality of their own work. This indicates that students recognize that teachers want them to take personal responsibility for their assignments and value self reflection.
- Most students express that they are doing their best, and doing well in school makes them feel good about themselves.
- The majority of students believe that they are treated fairly by their teachers.
- The carpool process is clearly well understood by the students surveyed.

Recommendations

- Students express that they are not having a positive experience in math. This may be partly due to the necessity of hiring a long-term substitute teacher this year. However, because last years' results were also poor, this may warrant further investigation.
- Many students lack a sense of belonging at this institution. The secondary school has grown by 60% in the past year, and resultingly a sense of cohesiveness and identity needs to be deliberately developed.
- Students do not feel that they are recognized for outstanding achievement. It is recommended that a plan is developed and implemented to give students positive recognition.
- There is room for improvement for teachers to know their students individually. Many students believe that their teachers do not know them well, do not give them individual attention when needed, and are not understanding when they are have personal problems. This again could be partly due to the phenomenal growth that the school has experienced, making it difficult for teachers to foster relationships with so many new students. However, because this is still a small charter institution, therefor it is not unrealistic to encourage teachers to get to know their students individually.