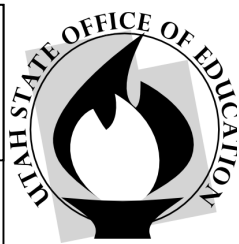




Federal Adequate Yearly Progress (AYP) Summary Report 2010-11

District :		
Name :	LIBERTY ACADEMY	
Number :	6C	Grade Span : 10-12
Did district make AYP?		Yes*



2011 - 14

Language Arts						Mathematics				
Group	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic ⁵ Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	NA	Yes*			Yes*	NA	Yes			Yes
Asian										
African American										
American Indian										
Caucasian	NA	Yes			Yes	NA	Yes			Yes
Hispanic										
Pacific Islander										
Economically Disadvantaged	NA	NA			Yes	NA	NA			Yes
Limited English Proficient										
Students with Disabilities	NA	NA			Yes	NA	NA			Yes

	Grade Span	Language Arts	Mathematics
Did the district and every group make AYP in the content area?	3-8	No	Yes
Did the district make AYP? Yes*	10-12	Yes*	Yes

Is the district in Program Improvement? **Not Title I**

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 These subgroups passed using the Same Student Safe Harbor calculation

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

KEY

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



Federal Adequate Yearly Progress (AYP) Summary Report 2010-11

District :			
Name :	LIBERTY ACADEMY		
Number :	6C	Grade Span :	10-12
Did district make AYP?			Yes*



2011 - 14

Group	Language Arts (GOAL ³ = 82%)							Mathematics (GOAL ³ = 40%)							Attendance Graduation	
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% ⁵	N	%		%	%
Whole LEA	13	N<40	12	75	0	N<10	Yes*	18	N<40	12	42	0	N<10	Yes	N<40	N<40
Asian															N<40	N<40
African American															N<40	N<40
American Indian															N<40	N<40
Caucasian	10	N<40	10	90	0	N<10	Yes	15	N<40	10	50	0	N<10	Yes	N<40	N<40
Hispanic					0	N<10						0	N<10		N<40	N<40
Pacific Islander															N<40	N<40
Economically Disadvantaged	1	N<40	1	N<10			Yes	1	N<40	1	N<10			Yes	N<40	N<40
Limited English Proficient															N<40	N<40
Students with Disabilities	2	N<40	1	N<10			Yes	3	N<40	1	N<10			Yes	N<40	N<40

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	No	Yes
10-12	Yes*	Yes

Did the district make AYP? **Yes***

Is the district in Program Improvement? **Not Title I**

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Federal Adequate Yearly Progress (AYP) Summary Report 2010-11

District :	
Name :	LIBERTY ACADEMY
Number :	6C
Grade Span :	10-12
Did district make AYP?	
Yes*	



2011 - 14

Group	Language Arts (GOAL ³ = 82.0%)				Mathematics (GOAL ³ = 40.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	N<40	100	75	87	N<40	100	42	63	N<40	94
Asian		99		83		100		65	N<40	96
AfAm/Black		100		67		99		42	N<40	92
American Indian		99		71		99		40	N<40	92
White	N<40	100	90	91	N<40	100	50	68	N<40	94
Hispanic/Latino		99		71		99		37	N<40	92
Pacific Islander		99		75		100		48	N<40	94
Economically Disadvantaged	N<40	99	N<10	78	N<40	99	N<10	48	N<40	92
Limited English Proficient		99		44		100		21	N<40	92
Students with Disabilities	N<40	99	N<10	55	N<40	99	N<10	30	N<40	91

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Federal Adequate Yearly Progress (AYP) Summary Report 2010-11

District :			
Name :	LIBERTY ACADEMY		
Number :	6C	Grade Span :	10-12
Did district make AYP?			Yes*



2011 - 14

of LEP students exempted from AYP calculations: 0

Count of NCLB Classes Reported to the Clearinghouse, For Poverty Quartiles, Taught by Highly Qualified Educators for School Year 2010-2011

	Not Highly Qualified	Highly Qualified	Total Classes Warehse	Percent Not HQ	Percent Highly Qualified
LIBERTY ACADEMY	29	37	66	43.94%	56.06%
Elementary	0	0	0		
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	0	0	0		
Other Poverty Quartiles	0	0	0		
Secondary	29	37	66	43.94%	56.06%
1st Poverty Quartile	29	37	66	43.94%	56.06%
4th Poverty Quartile	0	0	0		
Other Poverty Quartiles	0	0	0		

** This report does not reflect assignments reported to CACTUS

** 4th Poverty Quartile is the quartile with the highest poverty percentage

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