



Federal Adequate Yearly Progress (AYP) Summary Report 2009-10

District :		
Name :	LIBERTY ACADEMY	
Number :	6C	Grade Span : 10-12
Did district make AYP?		Yes



2010 - 11

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	NA	NA			Yes	NA	NA			Yes
Asian										
African American										
American Indian										
Caucasian	NA	NA			Yes	NA	NA			Yes
Hispanic	NA	NA			Yes	NA	NA			Yes
Pacific Islander										
Economically Disadvantaged										
Limited English Proficient										
Students with Disabilities										

	Grade Span	Language Arts	Mathematics
Did the district and every group make AYP in the content area?	3-8	Yes*	Yes
Did the district make AYP? Yes	10-12	Yes	Yes
Is the district in Program Improvement? ⁴ Not Title I			

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 These subgroups passed using the Same Student Safe Harbor calculation

KEY

Yes Group meets the requirement

No Group does not meet the requirement

Yes* Group within width of confidence interval of meeting requirement

NA Group too small to be required to meet standard

Shaded Cell Group not required to meet this requirement



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Group	Language Arts (GOAL ³ = 82%)							Mathematics (GOAL ³ = 40%)							Attendance Graduation	
	Participation		2010 Test Scores		2009 Test Scores		Group OK?	Participation		2010 Test Scores		2009 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA	7	N<40	0	N<10	0	N<10	Yes	4	N<40	0	N<10	0	N<10	Yes	99	N<40
Asian					0	N<10						0	N<10		N<40	N<40
African American					0	N<10						0	N<10		N<40	N<40
American Indian					0	N<10						0	N<10		N<40	N<40
Caucasian	6	N<40	0	N<10	0	N<10	Yes	3	N<40	0	N<10	0	N<10	Yes	100	N<40
Hispanic	1	N<40	0	N<10	0	N<10	Yes	1	N<40	0	N<10	0	N<10	Yes	N<40	N<40
Pacific Islander					0	N<10						0	N<10		N<40	N<40
Economically Disadvantaged					0	N<10						0	N<10		N<40	N<40
Limited English Proficient					0	N<10						0	N<10		N<40	N<40
Students with Disabilities					0	N<10						0	N<10		N<40	N<40

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	Yes*	Yes
10-12	Yes	Yes

Did the district make AYP? **Yes**

Is the district in Program Improvement? ⁴ **Not Title I**

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Group	Language Arts (GOAL ³ = 82.0%)				Mathematics (GOAL ³ = 40.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	N<40	99	N<10	87	N<40	99	N<10	37	N<40	95
Asian		99		87		99		40	N<40	97
African American		99		69		99		22	N<40	94
American Indian		99		64		99		25	N<40	93
Caucasian	N<40	100	N<10	91	N<40	99	N<10	41	N<40	95
Hispanic	N<40	99	N<10	68	N<40	98	N<10	23	N<40	93
Pacific Islander		99		78		97		23	N<40	95
Economically Disadvantaged		99		76		98		31	N<40	93
Limited English Proficient		99		47		97		16	N<40	93
Students with Disabilities		99		52		99		36	N<40	90

of LEP students exempted from AYP calculations: 0

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**Count of NCLB Classes Reported to the Clearinghouse, For Poverty Quartiles,
Taught by Highly Qualified Educators for School Year 2009-2010**

	Not Highly Qualified	Highly Qualified	Total Classes Warehse	Percent Not HQ	Percent Highly Qualified
LIBERTY ACADEMY	61	19	80	76.25%	23.75%
Elementary	0	0	0		
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	0	0	0		
Other Poverty Quartiles	0	0	0		
Secondary	61	19	80	76.25%	23.75%
1st Poverty Quartile	61	19	80	76.25%	23.75%
4th Poverty Quartile	0	0	0		
Other Poverty Quartiles	0	0	0		

**** This report does not reflect assignments reported to CACTUS**

**** 4th Poverty Quartile is the quartile with the highest poverty percentage**

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