



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2008 09 School Year

School		
Name :	LIBERTY ACADEMY	
Number :	06C	Grade Span: 10-12
District	LIBERTY ACADEMY	
Did District make AYP?		Yes



2009 - 14

Language Arts						Mathematics				
Group	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA					Yes					Yes
Asian					Yes					Yes
African American					Yes					Yes
American Indian					Yes					Yes
Caucasian					Yes					Yes
Hispanic					Yes					Yes
Pacific Islander					Yes					Yes
Economically Disadvantaged					Yes					Yes
Limited English Proficient					Yes					Yes
Students with Disabilities					Yes					Yes

	Grade Span	Language Arts	Mathematics
Did the district and every group make AYP in the content area?	3-8	No	Yes*
	10-12	Yes	Yes

Did the district make AYP? **Yes**

Is the district in Program Improvement? ⁴ **Not Title I**

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

⁴ If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

⁵ These subgroups passed using the Same Student Safe Harbor calculation

KEY

Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement

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Group	Language Arts (GOAL ³ = 82%)							Mathematics (GOAL ³ = 40%)							Attendance Graduation	
	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA	0	N<40	0	N<10	1	N<10	Yes	0	N<40	0	N<10	0	N<10	Yes	N<40	N<40
Asian	0	N<40	0	N<10			Yes	0	N<40	0	N<10			Yes	N<40	N<40
African American	0	N<40	0	N<10			Yes	0	N<40	0	N<10			Yes	N<40	N<40
American Indian	0	N<40	0	N<10			Yes	0	N<40	0	N<10			Yes	N<40	N<40
Caucasian	0	N<40	0	N<10	1	N<10	Yes	0	N<40	0	N<10	0	N<10	Yes	N<40	N<40
Hispanic	0	N<40	0	N<10			Yes	0	N<40	0	N<10			Yes	N<40	N<40
Pacific Islander	0	N<40	0	N<10	0	N<10	Yes	0	N<40	0	N<10	0	N<10	Yes	N<40	N<40
Economically Disadvantaged	0	N<40	0	N<10			Yes	0	N<40	0	N<10			Yes	N<40	N<40
Limited English Proficient	0	N<40	0	N<10			Yes	0	N<40	0	N<10			Yes	N<40	N<40
Students with Disabilities	0	N<40	0	N<10	0	N<10	Yes	0	N<40	0	N<10	0	N<10	Yes	N<40	N<40

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	No	Yes*
10-12	Yes	Yes

Did the district make AYP? **Yes**

Is the district in Program Improvement? ⁴ **Not Title I**

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Group	Language Arts (GOAL ³ = 82.0%)				Mathematics (GOAL ³ = 40.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	N<40	99	N<10	87	N<40	99	N<10	40	N<40	96
Asian	N<40	100	N<10	87	N<40	98	N<10	50	N<40	97
African American	N<40	98	N<10	72	N<40	97	N<10	29	N<40	95
American Indian	N<40	99	N<10	70	N<40	97	N<10	28	N<40	94
Caucasian	N<40	99	N<10	90	N<40	99	N<10	45	N<40	96
Hispanic	N<40	98	N<10	68	N<40	97	N<10	24	N<40	94
Pacific Islander	N<40	99	N<10	74	N<40	97	N<10	27	N<40	96
Economically Disadvantaged	N<40	98	N<10	76	N<40	98	N<10	33	N<40	94
Limited English Proficient	N<40	98	N<10	49	N<40	98	N<10	21	N<40	93
Students with Disabilities	N<40	99	N<10	49	N<40	99	N<10	40	N<40	94

of LEP students exempted from AYP calculations: 0

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Count of NCLB Classes Reported to the Clearinghouse, For Poverty Quartiles, Taught by Highly Qualified Educators for School Year 2008-2009

	Not Highly Qualified	Highly Qualified	Total Classes Warehse	Percent Not HQ	Percent Highly Qualified
LIBERTY ACADEMY	2	15	17	11.76%	88.24%
Elementary	0	0	0		
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	0	0	0		
Other Poverty Quartiles	0	0	0		
Secondary	2	15	17	11.76%	88.24%
1st Poverty Quartile	2	15	17	11.76%	88.24%
4th Poverty Quartile	0	0	0		
Other Poverty Quartiles	0	0	0		

**** This report does not reflect assignments reported to CACTUS**

**** 4th Poverty Quartile is the quartile with the highest poverty percentage**

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