



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2007 08 School Year

School		
Name :	LIBERTY ACADEMY	
Number :	06C	Grade Span: 10-12
District	LIBERTY ACADEMY	
Did District make AYP?		Yes



2008 - 3

Language Arts						Mathematics				
Group	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	NA	NA			Yes	NA	NA			Yes
Asian										
African American										
American Indian										
Caucasian	NA	NA			Yes	NA	NA			Yes
Hispanic										
Pacific Islander										
Economically Disadvantaged										
Limited English Proficient										
Students with Disabilities										

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	Yes*	Yes*
10-12	Yes	Yes

Did the district make AYP? **Yes**

Is the district in Program Improvement? ⁴ **Not Title I**

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

⁴ If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

⁵ These subgroups passed using the Same Student Safe Harbor calculation

KEY

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement

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Group	Language Arts (GOAL ³ = 76%)							Mathematics (GOAL ³ = 59%)							Attendance Graduation	
	Participation		2008 Test Scores		2007 Test Scores		Group OK?	Participation		2008 Test Scores		2007 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA	3	N<40	1	N<10			Yes	0	N<40	0	N<10			Yes	N<40	N<40
Asian															N<40	N<40
African American															N<40	N<40
American Indian															N<40	N<40
Caucasian	3	N<40	1	N<10			Yes	0	N<40	0	N<10			Yes	N<40	N<40
Hispanic															N<40	N<40
Pacific Islander															N<40	N<40
Economically Disadvantaged															N<40	N<40
Limited English Proficient															N<40	N<40
Students with Disabilities															N<40	N<40

Did the district and every group make AYP in the content area?

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3-8	Yes*	Yes*
10-12	Yes	Yes

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	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	N<40	99	N<10	85	N<40	98	N<10	50	N<40	96
Asian		100		88		97		59	N<40	97
African American		99		70		98		37	N<40	94
American Indian		98		64		99		34	N<40	93
Caucasian	N<40	99	N<10	89	N<40	99	N<10	55	N<40	96
Hispanic		97		64		97		32	N<40	93
Pacific Islander		98		73		97		38	N<40	95
Economically Disadvantaged		98		72		97		43	N<40	93
Limited English Proficient		97		48		97		25	N<40	93
Students with Disabilities		99		45		99		45	N<40	94

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