



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2006-07 School Year

School		
Name :	LIBERTY ACADEMY	
Number :	06C	Grade Span: 3-8
District	LIBERTY ACADEMY	
Did District make AYP?		Yes*



2007 - 4

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	Yes	Yes*			Yes*	Yes	Yes			Yes
Asian	NA	NA		NA	Yes	NA	NA		NA	Yes
African American										
American Indian										
Caucasian	Yes	Yes*			Yes*	Yes	Yes			Yes
Hispanic	NA	NA		NA	Yes	NA	NA		NA	Yes
Pacific Islander	NA	NA		NA	Yes	NA	NA		NA	Yes
Economically Disadvantaged										
Limited English Proficient										
Students with Disabilities	NA	No	Yes	NA	Yes	NA	No	Yes	NA	Yes

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	Yes*	Yes
10-12	Yes	Yes

Did the district make AYP?

Is the district in Program Improvement? ⁴ **Not Title I**

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

⁴ If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

KEY

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement

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School

Name : LIBERTY ACADEMY

Number : 06C

Grade Span: 3-8

District LIBERTY ACADEMY

Did District make AYP?

Yes*

2007 - 4

Group	Language Arts (GOAL ³ = 77%)							Mathematics (GOAL ³ = 71%)							Attendance Graduation	
	Participation		2007 Test Scores		2006 Test Scores		Group OK?	Participation		2007 Test Scores		2006 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA	184	100	151	73			Yes*	179	100	147	74			Yes	100	
Asian	1	N<40	0	N<10			Yes	1	N<40	0	N<10			Yes	N<40	
African American															N<40	
American Indian															N<40	
Caucasian	177	100	145	73			Yes*	172	100	141	74			Yes	100	
Hispanic	4	N<40	4	N<10			Yes	4	N<40	4	N<10			Yes	N<40	
Pacific Islander	2	N<40	2	N<10			Yes	2	N<40	2	N<10			Yes	N<40	
Economically Disadvantaged															N<40	
Limited English Proficient															N<40	
Students with Disabilities	14	N<40	12	25			Yes	16	N<40	13	31			Yes	N<40	

Did the district and every group make AYP in the content area?

Did the district make AYP?

Is the district in Program Improvement? ⁴ **Not Title I**

Grade Span	Language Arts	Mathematics
3-8	Yes*	Yes
10-12	Yes	Yes

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	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	100	100	73	81	100	100	74	78	100	96
Asian	N<40	100	N<10	85	N<40	100	N<10	84	N<40	98
African American		100		65		100		55	N<40	96
American Indian		100		58		100		55	N<40	94
Caucasian	100	100	73	85	100	100	74	81	100	96
Hispanic	N<40	100	N<10	59	N<40	100	N<10	56	N<40	96
Pacific Islander	N<40	100	N<10	71	N<40	100	N<10	67	N<40	96
Economically Disadvantaged		100		69		100		66	N<40	95
Limited English Proficient		100		56		100		54	N<40	96
Students with Disabilities	N<40	100	25	45	N<40	100	31	45	N<40	93

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